**Vowel Chant *  Laubach 1, Lesson 4**

*Use a little showmanship with a chant. Get a rhythm going.*

\[
a\ e\ i\ o\ u\ \underline{\quad}\quad (\text{with the line, make a noise--})
\]

\[
a\ e\ i\ o\ u\ \underline{\quad}\quad \text{a grunt, a whistle, oh, yeah,}
\]

Vowels, vowels vowels

\[
\text{Just got to have them,}
\]

\[
a\ e\ i\ o\ u\ \underline{\quad}\quad (\text{whatever})
\]

\[
a\ e\ i\ o\ u\ \underline{\quad}\quad \text{Vowels, vowels, vowels.}
\]

\[
\text{They’re in most words}
\]

\[
\text{They’re in your name}
\]

\[
\text{They have some sounds}
\]

\[
\text{That’ll drive you insane!**}
\]

\[
a\ e\ i\ o\ u\ \underline{\quad}\quad \text{**Note: Your lesson will}
\]

\[
a\ e\ i\ o\ u\ \underline{\quad}\quad \text{reassure your student that}
\]

\[
\text{they will just learn the short}
\]

\[
\text{vowels today.}
\]

\[
\text{Say them with me}
\]

\[
a\ e\ i\ o\ u\ \underline{\quad}\quad \text{Vowels, vowels, vowels.}
\]

\[
a\ e\ i\ o\ u\ \underline{\quad}\quad \text{Vowels, vowels, vowels.}
\]

\[
\text{Other Tutor Notes:}
\]

When you teach Laubach 1, Lesson 5, make sure to do the top of p. 45 of the Teacher’s Manual: Review of Vowels and Consonants. We want to make sure if they know vowels, then the other ones are consonants.

If your student watches Wheel of Fortune on TV, they may be familiar with rolling the wheel and asking for a letter (consonants). But the vowels always cost money. Talk about this game with your student if they’ve seen it.
Use after Laubach 1, Lesson 5

Worksheet

Name

Circle all the vowels in these words. Be careful: some words have more than one vowel. Don’t forget: a e i o u

dish
woman
river
tent
snake
leg
neck
pan
girl
jumping
hand
kicking

circle all the consonants in the following words

bird
cup

fish
has

her
man

is
at