Laubach 2, Reinforcement of Lesson 11 One Sound is Made Three Ways

Say these words:

| <u>-er</u> | ir | ur |
|------------|--------|----------|
| fern* | skirt* | nurse* |
| Fern* | first* | burn* |
| were | bird* | burned* |
| person | girl* | burning* |

You need to learn how to spell all the words with this sign*.

| <u>-er</u> | -ir | -ur |
|------------|-----|----------|
| cover | | curtains |
| covered | | hurry |
| dinner | | hurried |
| letter | | |
| finger | | |
| father | | |

These words all have the (er) sound. So how can you tell which one to use for spelling. Mostly, you need to <u>study</u> the words.

When you hear the sound (er) at the end of a word, it is <u>usually</u> the e-r making the sound. For example:

cover dinner letter finger father

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For Your Interest

| -er | -ir | -ur |
|-----------------|--------------------------|-------------------|
| moth <u>er</u> | f <u>ir</u> st | Th <u>ur</u> sday |
| fath <u>er</u> | th <u>ir</u> d | Sat <u>ur</u> day |
| sister | thirteen (13) | _ |
| broth <u>er</u> | $th\overline{ir}ty$ (30) | |
| | th <u>ir</u> sty | |

There are many other words with er, ir, and ur. When you meet up with those words, study how they are spelled.

Can you put in the right spelling for these words:

| sk t | b ned | Fn |
|------|-------|-------|
| fing | f st | cov |
| bn | n se | dinn |
| gl | lett | bning |