

**Laubach 2—Use several lessons after Lesson 5  
This is part lesson and then some spelling**

**C and K have the same sound. What sound? (k)**

**Sometimes you hear (k) as an ending sound like in milk. What sound do you hear right before the (k) sound? (Hopefully your student will say L. If not, say the word milk very slowly until they can pick out that L sound). Yes, it's l. L is a consonant. So milk is spelled: m-i-l-k.**

**But if you hear a short vowel right before the (k) sound, there's a tricky rule. What sound do you hear at the end of lick. Yes (k). What sound is right before the (k)? (Again, say the word slowly until your student can respond). Yes, it's i. Is i a short vowel? (Hopefully yes). The tricky rule is: if there's a short vowel sound before the (k) sound, the word is spelled with an ending ck. So lick is spelled: L-i-ck.**

**Now cover this up after you read the word.**

**Can you spell these words: bunk, pick, dusk, sick, hunt, kick.**

**1.** \_\_\_\_\_

**2.** \_\_\_\_\_

**3.** \_\_\_\_\_

**4.** \_\_\_\_\_

**5.** \_\_\_\_\_

**6.** \_\_\_\_\_