$$
\underset{\text { VUse a little showmanship with a chant. Get a rhythm going. }}{\underline{\text { Vowel Chant }}} \text { * Laubach 1, Lesson } 4
$$

| $\mathbf{a}$ | $\mathbf{e}$ | $\mathbf{i}$ | $\mathbf{o}$ | $\mathbf{u}$ | $\square$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{a}$ | $\mathbf{e}$ | $\mathbf{i}$ | $\mathbf{o}$ | $\mathbf{u}$ | - |
| Vowels, | vowels | vowels |  |  |  |

(with the line, make a noise-a grunt, a whistle, oh, yeah, whatever)

Just got to have them,

| $\mathbf{a}$ | $\mathbf{e}$ | $\mathbf{i}$ | $\mathbf{o}$ | $\mathbf{u}$ | - |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{a}$ | $\mathbf{e}$ | $\mathbf{i}$ | $\mathbf{o}$ | $\mathbf{u}$ | - |

Vowels, vowels, vowels.

They're in most words
They're in your name
They have some sounds
That'll drive you insane!**

**Note: Your lesson will reassure your student that they will just learn the short vowels today.

Say them with me

| $\mathbf{a}$ | $\mathbf{e}$ | $\mathbf{i}$ | $\mathbf{o}$ | $\mathbf{u}$ | - |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{a}$ | e | $\mathbf{i}$ | $\mathbf{o}$ | $\mathbf{u}$ | - |
| Vowels, vowels, | $=$ | vowels. |  |  |  |

## Other Tutor Notes:

When you teach Laubach 1, Lesson 5, make sure to do the top of p. 45 of the Teacher's Manual: Review of Vowels and Consonants. We want to make sure if they know vowels, then the other ones are consonants.

If your student watches Wheel of Fortune on TV, they may be familiar with rolling the wheel and asking for a letter (consonants). But the vowels always cost money. Talk about this game with your student if they've seen it.

Name $\qquad$
Circle all the vowels in these words. Be careful: some words have more than one vowel. Don't forget: a e i ou

dish<br>river<br>snake<br>neck<br>girl hand

woman
tent
leg
pan
jumping
kicking

Circle all the consonants in the following words

## bird

fish
her
is
has
man
at

