

“Coronavirus for Literacy and Language Learners”

Class Scope and Curriculum Objectives
Fridays, 9:00 a.m. - 10:30 a.m. via WebEx

Friday, March 27th

Lesson 1: What is the coronavirus and what should we be doing about it?

After completing this lesson, learners will be able to:

1. Speak, read, and write the vocabulary needed to understand recommendations from the Centers for Disease Control (CDC) and the World Health Organization (WHO).
2. Explain and act on the CDC recommendations using the CDC “Stop the Spread” poster.
3. Develop a plan for themselves and their families to avoid contracting the virus.
4. Recognize the most reliable sources for information on the illness.

Friday, April 3rd

Lesson 2: What is the risk of getting sick and what do I do if I get sick?

After completing this lesson, learners will be able to:

1. Speak, read, and write the vocabulary needed to understand recommendations from the CDC and the WHO.
2. Explain and act on the CDC recommendations in the “Symptoms of Coronavirus Disease” poster.
3. Explain the risks in getting the virus, how they vary by age, and what to do if someone in their family gets the virus.
4. Explain the nature of this pandemic and how we must all work together to “Flatten the Curve.”
5. Develop a plan for themselves and their families if one person gets sick.

Friday, April 10th

Lesson 3: How to understand the latest United States initiatives in dealing with the coronavirus pandemic and dealing with social distancing

After completing this lesson, learners will be able to:

1. Speak, read, and write the new vocabulary needed to understand the newest U.S. initiatives.
2. Explain how to lower anxiety and keep sane during social distancing.
3. Change their social distancing and working plan as needed.

Friday, April 17th

Lesson 4: Adjusting to the changes around the pandemic (this lesson will be built on the changes in the pandemic plus any particular areas of interest of the learners.)

After completing this lesson, learners will be able to:

1. Speak, read, and write the new vocabulary needed to understand the latest changes in the pandemic responses.
2. Review the latest recommendations by the CDC, WHO, and the national, state, and local governments.
3. Change their pandemic plans as needed.