

## Tutor Guide for Covid-19 Vaccine Lessons

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These lessons have a wealth of information about the vaccine. However, they can easily become overwhelming to learners. You want to assist them in their understanding, not overwhelm them with every detail. Therefore, we have divided the slides up by their purpose.

So, start with asking your learner some questions to help figure out what they want. Suggested questions are in the decision tree on the page of this guide. If you ask the questions in grey you can follow the arrows and base your decisions on the answers from your learner (in yellow). If you follow the arrows they will tell you what lesson to start with or when you should move on to something else. If your learner is not interested then find a different lesson. You can say something to them like “If you are ever interested in learning more about this, let me know, but let's do something else today.”

Learners may ask you about words that they have heard on the news. If those words are not in the lesson try looking them up during your tutoring time at [www.justplainclear.com](http://www.justplainclear.com). This is an online thesaurus. You can also try online dictionaries. However, if neither of these does the trick, tell your learner you will ask at the tutor forum.

### Tutoring Tips:

- The slides are written at an upper intermediate level of literacy and/or English. Be familiar enough with the slides that you can assist with the vocabulary, pronunciation, and meanings of phrases. Some literacy exercises are built in, but you can add more.
- These lessons are meant to teach literacy and/or English as well as give information about the Covid vaccine. So, adjust your content to your learner's level. Vocabulary that is bolded is likely to be difficult for most learners however consider other vocabulary that might be difficult for the learner on the other end of the camera.
- Take turns reading with your learner and asking comprehension questions. When using Webex you can use annotations and give your learner the possibility of annotating on the screen as well (ask a KLC navigator how to do this or attend a tutor virtual training or weekly checkup).

**When not to use these slides:** Learners have a right to decide what they want to be exposed to. The purpose of these slides is to provide information, however if a learner does not want this information please don't use the slides. Free will is important for everyone.

**Figuring Out Where to Start (follow the arrows to make your decision)**

