



<p align="center"><b>S.M.A.R.T. Goals Form Adult Learner and Tutor</b></p>	<p align="center"><b>Sample Two of Three Weeks</b> – original goal setting, Week 1 and Week 2 of three week program.</p>
<p><u>Together</u>, Learner &amp; Tutor set 2-3 goals to work on for three weeks</p>	<p>After three weeks, Learner names <b>Three Plusses</b> (positive achievements toward this goal) and a <b>Wish</b> (a next step they would like to work on.)</p>
<p><b>Three-Week Goals chosen <u>before</u>:</b></p> <p>Reading and re-reading stories for understanding and fluency.</p> <p>Independence completing work at home.</p>	<p><b>Judging the efforts and process afterwards:</b></p> <p>+ I re-read the stories carefully and I liked talking about the story questions.</p> <p>+ I read my LEA stories with lots of emotion!</p> <p>+ I was responsible doing my lessons at home.</p> <p><b>W</b> My wish about something I would like is help with reading menus. They are a real problem for me.</p>
<p><b>Dates of Week 1</b> Jan. 14-Jan. 20, 2024 _____</p>	<p><b>How I did Week 1: Three Plusses and a Wish</b></p>
<p>Lesson or activities to do at home in Week 1: <i>Challenger 3, Lesson 10, p. 54</i></p>	<p>Things achieved for Week 1 Goals:</p>
<p>Re-read story “Jerome Goes to the Laundromat” p.55</p> <p>Fill in four of the blanks in “More Work with ending-en”, p. 57</p> <p>Fill in five of the spelling puzzles (4. “Spelling Check”) on p.59.</p> <p>Read your new LEA story out loud every day!</p>	<p>+ I re-read Jerome at the Laundromat.</p> <p>+ I filled in <u>all</u> the blanks in #2 “More work with -en ending -en” <u>and</u> I filled in <u>all</u> the blanks in #2 “More work with -en ending -en” !</p> <p>+ I read my LEA story out loud to my sister and my neighbor and my aunt. They all liked it.</p> <p><b>W</b> My wish is this: I would like to read something about birds in winter.</p>
<p><b>Dates of Week 2</b> Jan. 21-Jan 27, 2024 _____</p>	<p><b>How I did in Week 2: Two Plusses and a Wish</b></p>
<p>Lesson or activities to do at home in Week 2: <i>Challenger 3, Lesson 11, p. 60</i></p>	<p>Things achieved for Week 2 Goals:</p>
<p>Re-read “The Camping Trip.” P. 61</p> <p>Also, write an answer to question 7 p. 63 “Do you feel safer in a city or in the woods?”</p> <p>#3, “Words that mean the same” p. 64 – fill in the blanks of at least 5 of the pairs.</p> <p>Do you think Ginger should get in touch with Jerome? Just write no or yes, but come back ready to talk about why you think that.</p>	<p>+ I reread the “Camping Trip” twice. Once I did it out loud.</p> <p>+ I didn’t like writing about if I like cities or woods, and I decided to write about why I think Ginger should get in touch with Jerome.</p> <p>+ I think “Words that Mean the Same” are fun, and I did <u>all</u> of them.</p> <p><b>W</b> My Wish is that I want to do another LEA (“Language Experience Approach”)</p>